

EG2013 Tutorial on VIDEO VISUALIZATION

8. Summary and Overall Q & A

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Tutorial Schedule



- Tutorial Introduction (10 min)
- A "Hello" Pipeline and Use Case (15+5)
- The Taxonomy of Video Visualization (25+5)
- Visual designs for video visualization (25+5)



Coffee/Tea Break

- Visual analytics of Videos (15+5)
- Empirical Studies and User Evaluation (25+5)
- Applications (25+5)
- Summary and overall Q&A (5+5)



Why Visualization?

- There is a more fundamental reason.

Analyzing vision at the complexity level

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THE COMPLEXITY OF VISUAL SEARCH TASKS

John K. Tsotsos

How Does Human Vision Beat the Computational Complexity of Visual Perception?*

John K. Tsotsos

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Behaviorist intelligence and the scaling problem

John K. Tsotsos^{*,†}

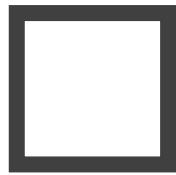
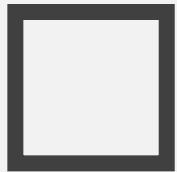
Department of Computer Science, 6 King's College Rd., University of Toronto, Toronto, Ontario M5S 1A4, Canada

Received October 1992; revised November 1993

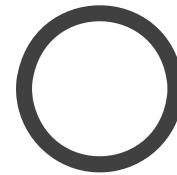
Bounded Visual Search



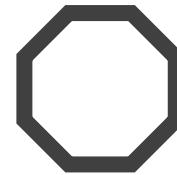
template



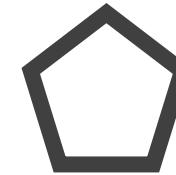
(a)



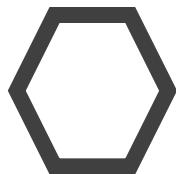
(b)



(c)



(d)



(e)



(f)



(g)



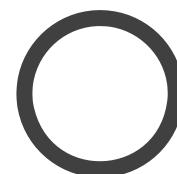
(h)



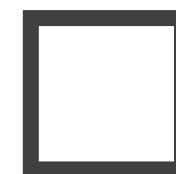
(i)



(j)

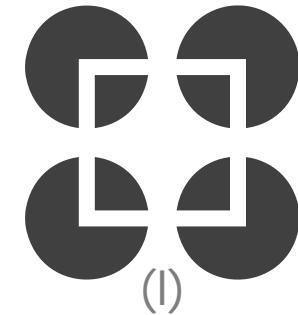
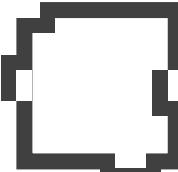
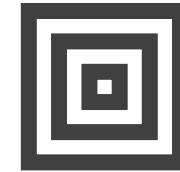
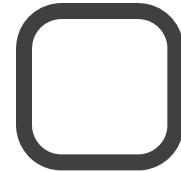
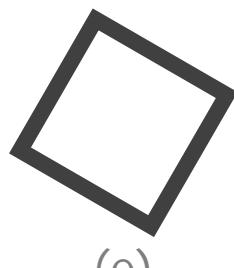
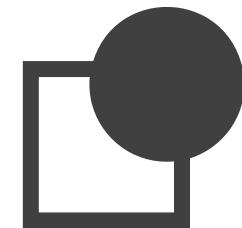
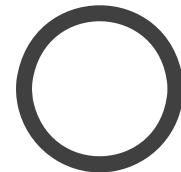


(k)



(l)

Unbounded Visual Search



Why Visualization?



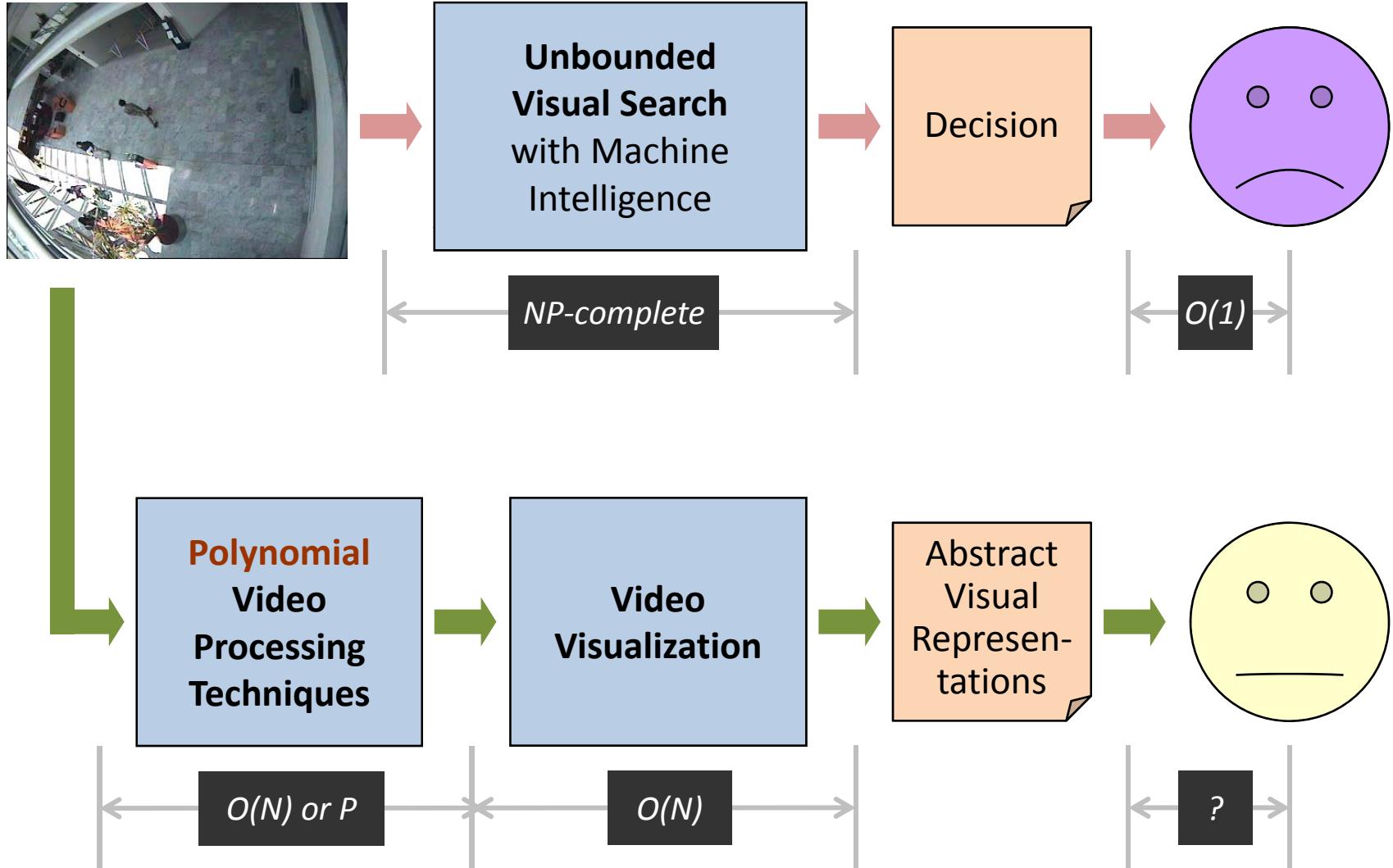
Given

- an image \mathbf{I} of n pixels, and a hint image \mathbf{H} , where each pixel $p \in \mathbf{I}$ is associated with a value $v(p)$,
- a difference function $\text{DIFF}(v(p))$, and a correlation function $\text{CORR}(v(p))$,
- two positive integers a and b ,

To find a subset of $\mathbf{J} \subseteq \mathbf{I}$, such that

- $\sum_{p \in \mathbf{J}} \text{DIFF}(v(p)) \leq a$ and $\sum_{p \in \mathbf{J}} \text{CORR}(v(p)) \leq b$.
- This is basically the Knapsack problem,
- which is known to be NP-complete.

Why Visualization?



Video Visualization: Future Work



- New Visual Designs
- Fast Rendering Techniques
- More Effective Visual Analytics
- Mathematical Theories
- Perceptual and Cognitive Studies
- Real World Applications



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Questions and Answers

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Markus Höferlin, University of Stuttgart

Kuno Kurzhals, University of Stuttgart

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